



#### **DATES TO REMEMBER:**

- Jan 01 New Year's Day
- Jan 03 First Day for students.
- Jan 06 Feast of the Epiphany
- Jan 07 Orthodox Christmas Day
- Jan. 08 SAC 6:00pm  
P.T.A. 7:00 pm.
- Jan. 21 Dr. Martin Luther King Jr. Day
- Jan 27 Family Literacy Day



#### **Bedford South School**

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#### **ARE YOU LATE!!!**

The school bell rings at 8:35. 8:35 is when students are expected to be here. If they come after 8:35 they are late.

Our students need to be here on time. When students arrive late for school in the morning they are disrupting school and classroom routines, missing out on receiving classroom instruction and important information. Arriving on time allows them the opportunity to prepare for learning (getting their materials organized, removing outdoor wear, going to lockers, etc.). Our entrance bell rings at 8:35. Students should be on school grounds and ready to enter the building at that time. **We are striving to teach our students the value of time management, punctuality, respect for others, and good citizenship. We are preparing them for life. Our society values punctuality.**

When your child is late our administrative assistant has to manually change every student's attendance. We have close to **40 students** late every day. Many of these students are the same students each day. **In January**, we will be starting **to monitor** students who are chronically late. We will be contacting the parents of these students to discuss how we can help get their children here on time.

#### **Traffic Safety:**

##### **Please remember the following:**

No parking in the bus loop during the following times:

7:30-8:30 am

2:00-3:00 pm

No entering the parking lot during the day:  
8:00- 3:00 as children are present.

No parking in designated fire lanes. They are painted yellow. Please be aware of them. The school bus always has right of way on school property.

Do not park or leave your vehicle in the bus loop when dropping off your children: quick "Kiss and Go"

**Do not stop at all on the inside loop!**

Drop off at curbside not in the middle.

Move to the front of the loop as far as possible.

#### **Primary Registration:**

Check out the HRCE [Welcome to Primary](#) booklet for everything you need to know about transitioning your child to school.

#### **Registration**

Students will register for English programs at the school serving the area (neighbourhood) in which they reside. Students who live in an area of eligibility for Early French Immersion will register at the [French Immersion designated school](#) that serves their neighbourhood.

#### **Primary Program**

A child must have reached his/her fifth birthday **on or before December 31** of the year they start school.

Parents/guardians must present the child's proof of age, legal name (as listed on birth certificate, passport, immigration papers, legal name change certificate or adoption documents), proof of residency (such as a current utility bill), Nova Scotia Health Card (MSI) number and expiry date at the time of registration.

#### **Out of Area Requests**

Parents/guardians may seek placement for their child in a school outside of the neighbourhood in which they reside under the guidelines of the [Student Registration Policy](#).

Parents/guardians may obtain an Out-of-Area Request form at their child's neighbourhood school. Once completed, parents/guardians must forward the Out-of-Area Request form to the requested school **on the first school day in April starting at 8:00 a.m.**

Volume 5



**February 1st-  
February 28th is  
Primary  
Registration!!**



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### **A Canadian Winter:**

Generally speaking, when the temperature reaches -15C or below we assess the appropriateness of sending children outside. We also consider wind chill factors. Wind chill is the cooling sensation caused by the combined effect of temperature and wind. Environment Canada advises there is an “increased risk” of frostbite and hypothermia with a wind chill below -27C. School administration consults the Environment Canada weather website frequently and uses common sense in determining whether or not students should be outside on a given day. We also consider the length of time students will be outside, their activity level (heat generation), and exposure to wind and sun (the sun does have a warming affect, even during the winter months). Whenever possible we do like to see our students being given the opportunity to socialize with friends, rather than staying in their classrooms for extended periods of time. Student safety, health and well- being are always paramount. Parents are encouraged to **dress their children appropriately for the weather and possible outdoor play**, just as they would at home. Dressing in layers is always helpful along with extra hats and mittens.



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### **FAMILY LITERACY WEEK**

**2019:** Family Literacy Day® is a national awareness initiative created by ABC Life Literacy Canada in 1999 and held annually on January 27 to raise awareness of the importance of reading and engaging in other literacy-related activities as a family.

**January 27, 2019 is the 20th Anniversary of Family Literacy Day!** Taking time every day to read or do a learning activity with children is crucial to a child's development, improving a child's literacy skills dramatically, and can help a parent improve their skills as well. **Barbara Reid, award-winning Canadian author and illustrator, is the Honourary Chair of Family Literacy Day!**

### **Literacy Week cont'd:**

**I wonder why?** Go online as a family and learn something new. Ever wonder why the ocean and sky are blue?

**Read ANYTHING!** A book, blog, magazine or letter from grandma. Read together and get in your 20 minutes each day

**Be a Rockstar:** Sing along with the radio or do Karaoke – maybe a duet?

**Make something yummy:** Follow a family recipe or create a new one together.

**Travel the world:** Your library card is your passport to travel the world and to take a learning journey.

**Jot that down:** Write an e-mail, letter, blog post or text your family and friends. Which is the most fun?

**Scientist in the House:** Do a kitchen experiment or mix up a batch of playdough.

**It goes something like this:** Tell your favourite story and give it a new ending, or take turns making up a new story.

**Crafty Crafter:** Paper, glue, yarn, paint – so many things to create! Do a craft together.

**Stepper challenge:** Go for a walk and count your steps. How many steps to school, the park, your friend's house?

**Deal me in:** Play cards and keeping score is a fun way to practice counting.

**Tell it to me:** Tell someone about your day at dinnertime or pick-up the phone for a chat. What was the best part?

**Shopper Time:** Make a grocery list together with kids finding what's on the list and checking off the items (and maybe adding one special treat!)

**I'm on Staycation:** A vacation at home can be lots of fun. Plan a trip in your neighbourhood.

**Riddle me This:** Tell jokes and riddles while doing chores around the house – can you stump your parents?

**Know your hood:** Draw a map of your neighbourhood, adding in important places like school, library, doctor and pet store!

**Game-ON!** Play a board game and plan a family game night – invite your neighbours.

**Story Dynamo:** Make-up a story and draw a picture to go with it. First, show the picture to your friend and see if they can tell you what your story is about.

**Building Buddies:** Build something together with modeling clay or building blocks. Check out what Family Literacy Day Honourary Chair Barbara Reid can do with modeling clay!

**Did you Know?** Teach someone you know something new. Did you learn why the ocean and sky are blue yet?